

Suggested Kansas 4-H Livestock Ethics Training Syllabus

Minutes

- 0:00 - 0:05 Introductions and overview of the purpose of the program
- 0:05 – 0:30 Livestock Projects and Ethics by Clint Rusk, University of Purdue Youth Livestock Specialist - PowerPoint Presentation (Used with permission).
- 0:30 – 0:35 What is the Real Purpose of Livestock Projects? (from Quality Counts notebook) Market Sale Philosophy and Livestock Ethics Handout
- 0:35 – 0:40 Gamesmanship v. Sportsmanship (from Quality Counts notebook)
- 0:40 – 1:00 The Black and White Ethical Compass with ethical scenarios. Break the audience up in small groups for discussion of scenarios. Groups will report back to everyone one-by-one. The scenarios and scenario answers will be shared via PowerPoint (Used with permission).
- 1:00 – 1:10 Evaluation
- Name one thing you learned today during this program.
 - Name one thing that you now plan to change in working with your livestock project or in helping your child with his/her livestock project.
 - Name one thing you would have added or changed about this program.

Resources to share with participants:

- Laminated Compass Card
- Market Sale Philosophy and Livestock Ethics (ethics spelled out)
- What is the Real Purpose of 4-H Livestock Projects? using Character Counts (spelled out) T-R-R-F-C-C handout
- Gamesmanship versus Sportsmanship handout