Suggested Kansas 4-H Livestock Ethics Training Syllabus

Minutes

0:00 - 0:05  Introductions and overview of the purpose of the program

0:05 – 0:30  Livestock Projects and Ethics by Clint Rusk, University of Purdue Youth Livestock Specialist - PowerPoint Presentation (Used with permission).

0:30 – 0:35  What is the Real Purpose of Livestock Projects? (from Quality Counts notebook) Market Sale Philosophy and Livestock Ethics Handout

0:35 – 0:40  Gamesmanship v. Sportsmanship (from Quality Counts notebook)

0:40 – 1:00  The Black and White Ethical Compass with ethical scenarios. Break the audience up in small groups for discussion of scenarios. Groups will report back to everyone one-by-one. The scenarios and scenario answers will be shared via PowerPoint (Used with permission).

1:00 – 1:10  Evaluation

- Name one thing you learned today during this program.
- Name one thing that you now plan to change in working with your livestock project or in helping your child with his/her livestock project.
- Name one thing you would have added or changed about this program.

Resources to share with participants:

- Laminated Compass Card
- Market Sale Philosophy and Livestock Ethics (ethics spelled out)
- What is the Real Purpose of 4-H Livestock Projects? using Character Counts (spelled out) T-R-R-F-C-C handout
- Gamesmanship versus Sportsmanship handout